

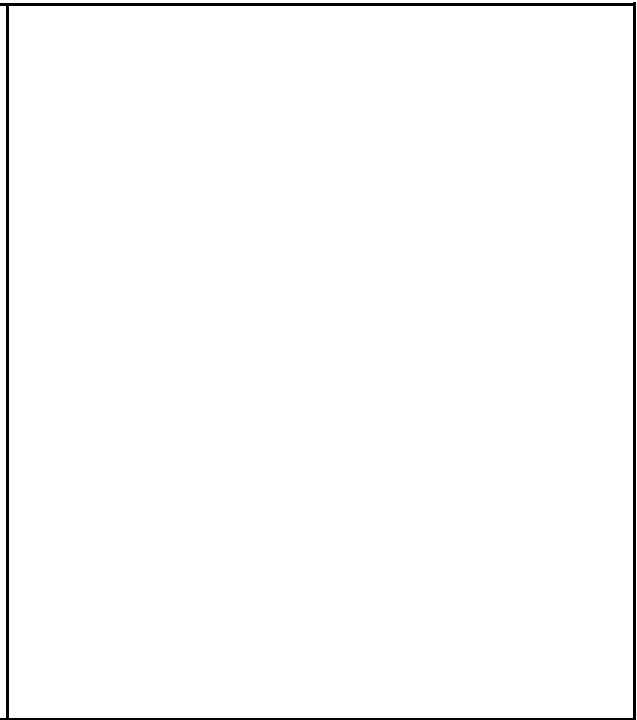


## Learning Project Week beginning 20.4.20

### Year Group: Year 2

Weekly Maths Tasks	Weekly Reading Tasks
<p>We have decided to focus on addition this week with a bit of times tables. Tasks 1, 2 and 3 naturally progress and should be completed in order. The other tasks can be completed as you wish!</p> <p><b>Task 1</b> Complete the worksheet 'addition day 1' and choose a challenge at the end. Use the cheat sheet to help you!</p> <p><b>Task 2</b> Complete the worksheet 'addition day 2' and choose a challenge at the end. The idea here is to notice that there are more than ten 'ones' when totalling and that we can 'exchange' them for a ten. This will help mental arithmetic.</p> <p><b>Task 3</b> Choose a problem to solve on 'addition day 3' Can you apply your learning?</p> <p><b>Task 4</b> Spend 30 minutes on Numbots. It would be really useful if you focused on addition.</p> <p><b>Task 5</b> Spend 30 minutes practising your time stables skills on TTRockstars. Focus on your x2 tables.</p>	<p>To support the reading journey, it would be helpful if the following tasks were completed in order and where possible in your red Home Schooling books. You will find everything you need in the 'reading week 1' file.</p> <p><b>Task 1</b> Children are expected to be able to read and spell most common exception words. How many of these words can you read?</p> <p><b>Task 2</b> Can you find a fiction text at home and read this to an adult.</p> <p><b>Task 3</b> Draw a picture of your favourite character from the book you read with your adult. Tweet the teachers your pictures and tell us why they are your favourite character.</p> <p><b>Task 4</b> Ask an adult to read the Year 2 book of the week with you. This can be found in the 'reading week 1' file.</p> <p><b>Task 5</b> Answer the questions about the text in your red home schooling books.</p>
Weekly Writing Tasks	Weekly Spelling and Grammar Tasks
<p>To support the learning journey, it would really help if the following tasks were completed in order. You will need to open the file 'writing week 1'</p> <p><b>Task 1</b> Look at the front cover of the text The Egg. Talk about what you can see and what you think is happening. What do you think is inside the egg? Make a prediction. You could draw what you think is inside or write sentences.</p> <p><b>Task 2</b> Look at a variety of pictures from the story (pictures only, no reading!). What do you think happens in the story? Make another prediction. I think that...Then...I think this because...At the end...</p> <p><b>Task 3</b> Ask an adult to read the story to you. Then have a go at reading it yourself. Talk about the characters and your favourite part of the story.</p> <p><b>Task 4</b> Answer the reading questions and check your understanding of the text!</p>	<p><b>Spellings</b> Regular practise of the 6 spelling words using the strategy: Look, say, cover, write, check. <i>This week's words are: after, again, any, bath, beautiful and because.</i></p> <p><b>Task 1</b> Use this week's spelling words to write simple sentences.</p> <p><b>Task 2</b> Can you find the spelling words in the word searches?</p> <p><b>Grammar – Apostrophes for contraction</b></p> <p><b>Task 1</b> Write the words in their contracted form.</p> <p><b>Task 2</b> Write the contraction in their expanded form</p> <p><b>Task 3</b> Read the sentences and write the verbs in their contracted form.</p> <p><b>Task 4</b> Read the sentences and add the apostrophe to the contracted words.</p>

**Task 5** Use the pictures to correctly order the events of the story. You could cut them out, label them or just discuss it with an adult. Then write 1 sentence to explain what is happening in each picture. Start each sentence with a capital letter and end with a full stop!



## Learning Project to be done throughout the week

Our history topic this term is the Great Fire of London. We will be researching facts about how the fire started, what happened and who was to blame as well as looking at famous people from the time of the fire. Where possible, we will link other subjects to our history topic so that learning is more purposeful.

For History and art, please open the file 'history and art week 1'

### History

Interestingly, there are no photographs (I wonder why?) of the Great Fire. Use the drawings, paintings or sources that have been uploaded to create your own questions. Think about what you want to find out or what questions you want answering. An example could be: When did the fire happen?

### Art

We are going to create our own portrait of a famous person from the past. Before you do this, can you draw a portrait of somebody you know. You could draw somebody that you are living with, use a photograph or choose a teacher using the school website! Ask a parent to tweet your drawing @UplandsManor An example portrait has been uploaded.

### P.S.H.E.

Our family is very precious to us (now more so than ever) and we want you to spend some time thinking about what family means, who is in your family and why they are important (and special) to you. Open the PDF titled 'the importance of family' and spend some time discussing the tasks and watching the videos attached.

### R.E.

Religion and faith is very important to lots of people. In R.E. this term we are going to start by respecting the Islamic culture and exploring the celebration of Ramadan. We'd like to start by thinking about why people pray and the value of prayer. Open the PDF titled 'what makes prayer special?' and read through the slides. You could end by attempting to write your own prayer.

### P.E.

We really need to stay healthy. Aim to spend at least 30 minutes a day exercising. You could complete The P.E. with Joe workout at 9am or have some fun on Just Dance. Gardens can be used but keep safe! We'd love to see your routines on Twitter.

## Additional learning resources parents may wish to engage with

[Espresso](#) - a useful resource filled with interactive games and videos for all subjects. Log in details on school website under Home Learning/Year 2/ Year 2 links

[Oxford Owl Phonics](#)- additional phonics support

[White Rose Maths](#) - maths tool

[TT Rockstars and Numbots](#) - access to numbots

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Follow us on Twitter for additional support!

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